

Instructor Marcel den Dikken (room 450; marcel.den.dikken@nytud.mta.hu)
Day/time Wednesday, 17:00–18:30
Location Building D, room 126 (*Eötvös terem*)

Description This course is a continuation of the previous semester’s *Syntax* lecture course. It builds on the knowledge accumulated in the basic lecture course and develops the syntax of VP, vP, IP, CP and DP in greater detail. It looks in depth at the syntax of clausal subordination, including non-finite clauses and the problems that these introduce in environments in which the matrix and embedded clauses share a single subject (‘raising’ and ‘control’ constructions) and environments in which the subject of the non-finite complement clause is Case-dependent on the matrix verb (‘ECM’). The course also familiarises the student with the syntactic constraints on referential dependencies involving anaphors and pronouns (‘binding’), and explores the syntax of quantifiers and scope. The goal of the Advanced Syntax course is to provide the student with a conscious command of the central aims, tenets and achievements of the principles-and-parameters theory of generative syntax, facilitating direct access to the primary research literature and critical reflexions on syntactic theorising.

Assessment end-of-term written exam
[for sample exam questions, please consult the relevant file on my ELTE/SEAS course material website: <http://seas3.elte.hu/coursematerial/denDikkenMarcel/index.html>]

The course material, and how to approach it

This is a so-called ‘**blended course**’, consisting of three ingredients:

(a) a **textbook** (Newson, M. *et al.* 2006, *Basic English Syntax with Exercises*, Budapest: ELTE Bölcsész Konzorcium, available on-line, free of charge, at <http://mek.oszk.hu/05400/05476/>; henceforth abbreviated as **BESE**)

→ You are expected to read **the entire textbook, in full**. The textbook will present you with a complete narrative that will serve as the basis for both the lecture course and the seminar. **Specific readings** are assigned on a week-by-week basis (see below), to be reviewed in preparation for the individual lectures. It is **not** advisable to **only** read the assigned sections of *BESE*, out of context.

(b) an **on-line** component (Dikken, M. den 2018, *Syntax: Advanced Forays – Extensions & Reflexions*, downloadable from the ELTE/SEAS course material site at <http://seas3.elte.hu/coursematerial/denDikkenMarcel/index.html>; henceforth abbreviated as **SAFER**)

→ The on-line slide shows follow a particular path through the material presented in *BESE*, highlighting and illustrating the essentials of English syntax. *SAFER* is designed specifically for the lecture course, with 12 installments. **In preparation for the weekly lecture**, please watch the slide show for the relevant week. These slide shows are self-playing programmes with voice-overs. You can interrupt the slide show at any time, and can replay parts of the programme at your leisure.

NB For best results, the slide shows should be **downloaded** onto your computer rather than played directly from the ELTE/SEAS course material site. The optimal platform for these slide shows is Windows. Please let the instructor know if you experience difficulty accessing, downloading or playing the *SAFER* slide shows.

(c) weekly **lectures**

- The lectures base themselves on the *SAFER* slide shows, developing specific points in much further detail, providing additional material relevant to the topic under discussion, and inviting discussion of the material. To make the most of your participation in the lectures, you are encouraged to **come to class prepared** with **notes** on *BESE* and *SAFER*, and with **questions** that you would like to have answered. (Please bear in mind that for Advanced Syntax there are no tutorial sessions: if you have questions that you would like me to address, you will have to ask them during the relevant lecture.)

Textbook

Newson, M. *et al.* (2006). *Basic English Syntax with Exercises*. Budapest: ELTE Bölcsész Konzorcium.

Other useful resources [optional reading]

Carnie, A. (2002). *Syntax: A Generative Introduction*. Oxford: Blackwell.

Readings from *BESE* assigned to each slide show

<i>SAFER_01</i>	—
<i>SAFER_02</i>	pp. 110–13, 153–55, 162–68, 172–76, 197–206
<i>SAFER_03</i>	pp. 220–30, 233–37
<i>SAFER_04</i>	pp. 203–6, 221–25, 230–32
<i>SAFER_05</i>	pp. 298–307
<i>SAFER_06</i>	pp. 281–87, 298–307
<i>SAFER_07</i>	pp. 129–48
<i>SAFER_08</i>	—
<i>SAFER_09</i>	pp. 263–69
<i>SAFER_10</i>	pp. 270–76
<i>SAFER_11</i>	—
<i>SAFER_12</i>	—