

| # | Date | Topic | Assignment for the following week |
|----|---------------------------|---|---|
| 1 | 12 / 14 Feb | Topics, Check Qs, TYK & Suggested Answers introduced Ch 1 TYK 1: SOOA begun (basic!) | text / topic Ch 1 TYK 1: SOOA (continued) TYK 9: POS in <i>leaves</i> etc (basic) TYK 8: POS <i>John likes eating...</i> TYK 11: embedded clauses |
| 2 | 19 / 21 Feb | Ch 1 4–10 Word categories pp 10–24 Word categories typology Predicates & arguments | text / topic Ch1 TYK 2: arguments TYK 3: theta roles |
| 3 | 26 / 28 Feb | Ch 1 Thematic categories: Verbs pp 24–8 (Ns), 28–36 (As, Ps) pp 37–47: functional categories | text / topic Ch 1 TYK 6: θ /F categ. <i>The boy in...</i> TYK 10: lexical entries |
| 4 | 4 / 5 Mar | Test 1 (30 mins, 200%) on Ch 1 Ch 1 pp 47–49 underspecified categories | text / topic Ch 1 TYK 5: 1/2/3 place predicates |
| 5 | 11 / 13 Mar | Ch 2 pp 57–67: structure pp 67–68: rules | text / topic Ch 2 TYK 1: rewrite rules Ch 3 TYK 6: “abstract” bracket to tree Ch 3 TYK 7: “abstract” tree to bracket |
| 6 | 18 / 20 Mar | Ch 2 pp 68–72 GFs: Subject pp 72–75: Objects | text / topic Ch 2 TYK 2: identify constituents TYK 3: explain ungrammaticality |
| 7 | 25 / 27 Mar | Ch 2 pp 75–84: testing for structure | text / topic revise for Test 2 |
| 8 | 1 / 3 Apr | Test 2 (30 mins, 100%) on Ch 2 Ch 3 pp 87–94: X bar; Heads & Complements | text / topic |
| | 8 / 10 Apr | spring break | |
| 9 | 15 / 17 Apr | Ch 3 pp 95–101: specifiers, adjuncts | text / topic Ch 3 TYK 1: (im)possible configurations (preview) Ch 3 TYKs : 3, 15, 16: compounds 10: adjuncts identified 14, 12: explain (un)grammaticality 13: give X-bar structure |
| 10 | 22 / 24 Apr | Ch 3 TYKs discussed | text / topic Ch 3 TYK 4: θ criterion & ungrammaticality TYK 5: compare GFs and theta roles TYK 18: thematic roles |
| | 29 Apr / 1 May | cancelled / holiday | |
| 11 | 6 / 8 May | exercises, problems discussed Ch 4 DP pp 128–143 | text / topic |
| 12 | 13 / 15 May | Test 3 (60 mins, 300%) on Chs 3&4 | |