



no 1-to-1 correspondence between **morphemes** and **syllables**

ask children to syllabify, e.g. **banana: ba–na–na**

| | | | | | | | |
|-----------|-------|---------|----------|-------------|-----------|---|---|
| morphemes | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ | ▽ |
| | grate | grate–s | grat–ing | grat–able | Alaska | | |
| | greɪt | greɪt s | greɪ tɪŋ | greɪ tə bəl | ə 'læs kə | | |
| syllables | ▲ | ▲ | ▲ | ▲ | ▲ | ▲ | ▲ |

(three) tenths ‘3/10’; H. *tizedek*


 ten th s
 tenθs


(-th cf. four-th; -s cf. pen-s)

Hungarian

ask Hungarian children to syllabify, e.g. **kanapé: ka–na–pé**

morphology (**morpheme** boundaries)
 and phonology (**syllable** boundaries) do not coincide

| | | |
|---|--|---|
|  órá-s-ok ‘watchmakers’ ó rá sok  |  fark-as-ok ‘wolves’ far ka sok  |  morf-émá-k ‘morphemes’ mor fé mák  |
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