These are used in formal speech and writing to show that we are adding a point.

**Explanations**

In conclusion, we can say that television has both good and bad features.

We use *such as* in the middle of a sentence to give examples. It is the same as *like*.

*Example:* In hot countries, *such as* Greece, people tend to eat more fruit.

This unit includes words and phrases used to organize ideas in speaking and writing.
In fact

and actually are used to give more detail, or to give surprising
information.

In my view, personally, I think it gives people something to talk about.

Some people believe this hesitation goes against the art of conversation. In my
view, personally, I think it gives people something to talk about.

These are used in formal speech and writing to introduce our own ideas.

In fact, actually are used to give more detail, or to give surprising
information.

The time words since, yet and while have completely different meanings and use
other meanings with

Even is also used to emphasize comparative adjectives.

We use even to say that something is surprising.

We have finished all the house, except (for) the front door.

They gave presents to everyone except me.

Except and except for mean 'not including'.

They gave presents to everyone except me.

We use instead of in the place of something else.

I didn't cook, I ordered a take-away meal instead.

At the end of a sentence, instead is used without of.

I didn't cook. I ordered a take-away meal instead.

We use instead of in the place of something else.

Instead of cooking I ordered a take-away meal.

At the end of a sentence, instead is used without of.

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Even is also used to express a choice or an alternative.

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I didn't cook, I ordered a take-away meal instead.
I'd like to thank everyone who has helped with the school play. The actors, and the stage hands, have worked very hard, and everyone who made the costumes worked hard. I would like to thank all those who have sold tickets. This year we had a larger audience than last year, and on Tuesday evening, every single seat was sold. This year the play ran for a week and for two days we did not have a lot of time for rehearsals, and the play was a great success.

I feel that we should congratulate all the actors for their wonderful performance. I'd like to give Judy Walker, the director, this present.
Hi, everyone. The historical figure I've chosen for my mini-presentation is Oliver Cromwell. You may not have heard of him before, but I'm happy to share my knowledge of him. Cromwell was an extremely important figure in British history, and he is regarded by many as a great hero despite the fact that he is also seen as a violent dictator by some people. Let's start with some dates.

oliver cromwell

1599

1658

Ministers of my presentation, Cromwell led military campaigns in Ireland and Scotland, commanded the army of the Commonwealth, and eventually became the absolute leader of the country. He was later named as Lord Protector of England, with power over the Executive, Legislative, and Judicial branches of government. This is why there are two contrasting opinions about Oliver Cromwell: some people believe that he was a great hero who led his country to victory, while others see him as a violent dictator.

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