

	Fluency	Content	Range	Accuracy	Interaction
5 points (C2)	The candidate is able to converse at length without displaying signs of fatigue. When occasionally rephrasing and circumlocuting, the candidate appears to be searching for a better way of expressing their meaning rather than groping for words. The listener derives pleasure from the manner and speed at which the information is conveyed.	The content provided by the candidate is both wholly appropriate to the interaction and adds new dimensions. The candidate provides sizeable chunks of coherent language, when appropriate, giving ample evidence for rating.	The candidate displays a wide range of appropriate vocabulary; and the ability, when appropriate, to produce complex grammatical structures. The candidate is able to tackle any unpredictable areas of discussion; there is no risk involved.	‘Eloquently’ accurate speaker. The standard: of discursal, grammatical, and phonological accuracy is very high. No imperfections and production slips, more characteristic of spoken language than true errors, are acceptable.	This candidate can be considered a good conversationalist and a sensitive speaker. He/she displays consistent evidence of the ability to initiate a conversation and to take turns sensitively, without being domineering. When the need arises, the candidate even facilitates others in the expression of their meaning. He/she is fast and versatile/inventive in picking up new topics or changes of direction within a topic.
4 points (“C1+”)	The candidate can express him/herself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.	The candidate can produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices but fails to add new dimensions.	The candidate has a good command of a broad range of language allowing him/her to select a formulation to express him/herself clearly in an appropriate style on a wide range of general, academic, professional or leisure topics without having to restrict what he/she wants to say.	The candidate consistently maintains a high degree of grammatical accuracy; errors are rare, difficult to spot and generally corrected when they do occur.	The candidate can select a suitable phrase from a readily available range of discourse functions to preface his remarks in order to get or to keep the floor, or to gain time and keep it whilst thinking, and to relate his/her own contributions skilfully to those of other speakers. The candidate can even easily follow and contribute to complex interactions between third parties in group discussion even on abstract, complex unfamiliar topics.
3 points (C1)	The candidate is able to converse at length with minimal hesitation. Very occasional groping, rephrasing and/or circumlocutions do not noticeably interrupt the flow of speech. The listeners can easily follow the even manner and speed at which the information is conveyed.	The content provided by the candidate is wholly appropriate to the interaction. Sizeable coherent contributions.	The candidate displays an adequate range of appropriate vocabulary, and the ability, when appropriate, to produce complex grammatical structures. No very obvious avoidance strategies. The candidate is willing to enter unpredictable areas of discussion with some risks involved.	The standard of discursal, grammatical and phonological accuracy is high, However, there are very occasional errors which do not impede communication and which do not make the assessor ‘twitch’ (Hunglish), are acceptable. The candidate is capable of monitoring their speech.	The candidate displays verbal and non-verbal evidence of the ability to initiate and take turns. He or she can adapt to new topics or changes of direction without much effort. On the whole, he or she is aware of his or her own share in the conversation and sensitive to the other interactants.

	Fluency	Content	Range	Accuracy	Interaction
<p>2 points (B2+)</p>	<p>The candidate can communicate spontaneously, showing fluency and ease of expression in even longer but not very complex stretches of speech.</p>	<p>The candidate can use a limited amount of linking words efficiently to mark clearly the relationships between ideas. The candidate can give mainly clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.</p>	<p>The candidate can mostly express him/herself clearly without much sign of having to restrict what he/she wants to say. His/her range of vocabulary may make it difficult to get the message through.</p>	<p>Good grammatical control; occasional 'slips' or non-systematic errors and minor flaws in sentence structure may still occur, but they are rare and can often be corrected in retrospect. The candidate is mostly capable of monitoring their speech.</p>	<p>Generally, the candidate can express him or herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned. The candidate can mainly adjust what he/she says and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.</p>
<p>1 point (B2)</p>	<p>The candidate can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he/she searches for patterns and expressions. Moreover, the candidate can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without imposing strain on either party. There are few noticeably long pauses.</p>	<p>The candidate can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some 'jumpiness' in a long contribution.</p>	<p>The candidate has an insufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much conspicuous searching for words, using some complex sentence forms to do so.</p>	<p>The candidate shows a degree of grammatical control and does not make errors which cause misunderstanding, and can correct most of his/her mistakes.</p>	<p>The candidate can initiate discourse, take his/her turn when appropriate and end conversation when he/she needs to, though he/she may not always do this elegantly. Can help the discussion along on familiar ground confirming comprehension.</p>
<p>0 point (B1+ or lower)</p>	<p>The candidate does not sustain conversation at length; hesitation, groping and rephrasing noticeably impede the flow, and may even increase as the examination progresses. The listener grows uncomfortable with the manner and speed at which the information is conveyed.</p>	<p>Inappropriate content for the interaction. Information may be 'off-task' (possibly a result of 'rehearsal'.) Minimal contributions. Just enough evidence to be rated. (Not enough evidence = disqualification)</p>	<p>The candidate plays safe. Fails to display a wide enough range of appropriate vocabulary/grammatical structures. There is evidence of avoidance strategies, the candidate appearing to opt for easier ways of expression. Rather unwilling to enter unpredictable areas of discussion.</p>	<p>Discoursal, grammatical and phonological errors are serious enough to impede communication or are of the kind that make the assessor 'twitch'. The standard of accuracy is too low for a desirable classroom model. The candidate does not appear to monitor their speech.</p>	<p>The candidate adapts to new topics, changes of direction and other speakers' initiatives with considerable effort. He/she displays no evidence of the ability to initiate an interaction and takes turns generally only by invitation. Alternatively, the candidate repeatedly obstructs others or prevents them from participating equably through dominance or apparent disinterest.</p>

