

## 0. IP

I head = Case + Agreement with the subject. A DP moves into the Spec,IP where it agrees with I head and gets Nominative case. Theta-role position → Case assignment position.

I head = inflectional elements: auxiliary verbs, -ed, -s, etc.

Do insertion: 1) negation: \**The glass shattered not.* \**The glass not shattered.* <sup>ok</sup>*The glass did not shatter.*

### Adjuncts

speaker-oriented > subject-oriented > frequency > completion > manner

V-level: frequency > completion > manner

v-level: subject-oriented (agent-oriented): *intentionally, deliberately*, etc.

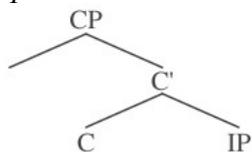
I-level: speaker-oriented: *probably, hopefully, fortunately*

## Exercise 1. How do the DPs acquire case?

- John met Mary in the park.
- For me to survive this week will be quite difficult.
- Everybody goes to see the painting.
- John persuaded Bill to go to see a doctor.
- Mary gave a book to John for Xmas.

## 1. CP

Complementisers: *Knut knows that [water is wet] / for [Stan to save the world], he needs a red cape / I don't remember if [I told you about my mother]*



Complementisers can be null: *She said that she was smart / She said she was smart.*

Selection: *I know that... / I asked if ... / I do not know if ...*

## 2. Interrogative CPs

### Wh-questions

*What did you say? When did you say that?* ← Wh-words in Spec,CP

### Yes-no questions

*Did you say that?* ← Infl head moves to C head; auxiliary inversion

+ covert Q particle in C0: *What did you do last summer? I know what you did last summer.*

### Subject wh-questions

\**Who did say that?* <sup>ok</sup>*Who said that?*

Which one is correct?

- $[_{CP} e [_{IP} \text{who can save the world}]]$
- $[_{CP} \text{who}_1 e [_{IP} t_1 \text{ can save the world}]]$
- $[_{CP} \text{who}_1 \text{ can}_2 [_{IP} t_1 t_2 \text{ save the world}]]$