Approaches to Reflexive Pronouns and Reflexivity
BMA-ANGD17-CNy7a.01

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Time & place: Wednesday, 15:30 - 17:00, R326

*No classes on 24 October and 31 October (Autumn break).

Overview. The course aims, on the one hand, to create a historical perspective and to go through seminal works on the topic. On the other hand, it emphasizes the importance of acknowledging complexity of the term reflexivity and pays attention to more recent papers about different manifestations of reflexivity in various languages, including the so-called reflexive voice.

Requirements. Students are expected (i) to give an in-class presentation of a paper from the list of readings, and (ii) to write a short essay either commenting on a paper / papers discussed in class or presenting a set of relevant data from a language not considered in class and analysing it using one of the discussed approaches.

In-class presentation: 45 minutes max. plus discussion

Attendance. No more than two (and half) absences will be tolerated.

Topics
2. Complementarity and connectivity; Reinhart and Reuland's approach [Pollard & Sag 1992; Reinhart & Reuland 1993]
3. Syntactic and semantic binding [Grodzinsky & Reinhart 1993]
5. Morphosyntax of reflexives [Déchaine & Witschko 2002]
6. Syntactic vs lexical reflexivization [Reinhart & Siloni 2005]
7. Reflexive voice [Labelle 2008; Ahn 2011]
8. Reciprocal voice [Bruening 2006]
10. Logophors and intensifiers [Koenig and Siemund 2000]
Readings

Primary


Readings for in-class presentation


Additional readings (books)